Young Visions 2021



Introduction

The Studio in a School Association is pleased to present Young Visions 2021, an annual exhibition celebrating the extraordinary artistic achievements of students participating in our visual art programs. Studio engages children and teens from pre-school through twelfth grade at New York City public schools and communitybased organizations in all five boroughs. Working with Studio Artist Instructors, who teach them to look with artists' eyes, our students observe, imagine, and interpret the people, places and things that make up their lives.

Young Visions 2021 takes the form of a digital catalogue. Through these works of art, we see the development of skills and capacities and the artistic choices the students made, whether they worked individually or collaboratively. Beyond the artworks on view, this exhibition honors the effort, learning, growth and creativity of every child who participated in Studio's programs this year.

The 2021 school year was like no other. As our school partners transitioned from in-person to remote learning models, Studio was right there beside them, adapting, innovating, and reimagining how we teach art. Studio Artist Instructors prepared video-recorded lessons and step-by-step handouts for children to explore independently; they beamed into students' homes and classrooms for live-streamed lessons; and when circumstances allowed, they taught in person.

The images collected here reflect how our programs adapted to meet the needs of our students; they highlight innovation and celebrate silver linings. For example, our students could not always access the high-quality art materials we prepare for them. Despite this seeming limitation, the creativity and resourcefulness of our young artists shined through as they repurposed household items to make unconventional works of art and transformed their living spaces into thriving studios. Thanks to the many parents, caretakers, and classroom teachers who generously provided us with images, we see more than just the artworks; we see the proud faces of children holding up their art, children sharing their artworks over Zoom, and glimpses of children engrossed in the creative process.

We are immensely grateful to our Studio Artist Instructors for their hard work and dedication during a singularly challenging year, and we are very proud of all that our students achieved. We hope this exhibition will bring joy to everyone who sees it.

Letter from Patricia Hewitt

Interim Board Chair

Every year I look forward to seeing *Young Visions*, Studio in a School's culminating exhibition, featuring outstanding artworks created by children and teens through Studio's visual art programs. True to its title, *Young Visions* provides an unparalleled glimpse into the mind's eye of young artists from across New York City. The artworks on view not only exemplify student achievement, but also reflect core values of Studio's pedagogy. Through deep exploration of materials and open-ended creative prompts, Studio Artist Instructors provide the space for student vision to flourish.

This year's exhibition is particularly noteworthy because it powerfully demonstrates the dedication and perseverance of our Artist Instructors as they adapted to teaching across varied distance-learning models in response to the pandemic. In a time of extreme uncertainty, our artists used their creativity to bridge the digital divide and develop new ways to engage young people in purposeful creative activity to produce this inspiring work. Throughout these most difficult of times Studio remained as committed as ever to including meaningful arts experiences in the lives of New York City school children.

Young Visions is also a celebration of the schools, families, and students, with whom we are so proud to work. Through this exhibition, we honor long-standing and newly formed partnerships with so many beloved schools and community-based organizations, throughout the city. To all the sites participating in this exhibition, we thank you.

About Studio in a School Association

The Studio in a School Association fosters the creative and intellectual development of young people through visual art programs led by professional artists. It was founded by Agnes Gund in 1977 in response to budget cuts that virtually eliminated arts education in New York City public schools. Over 44 years, it has served over one million children throughout the five boroughs. Through its New York City Schools Program, Studio offers art instruction to students ranging from pre-K through high school in public schools and community-based organizations citywide. In addition, through the Studio Institute, it engages in research, professional development, and the national dissemination of Studio's programs, while also providing apprenticeships, internships, and skills-based programs for teens and college students.

Studio in a School Association Board of Directors

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In Appreciation of CHRISTIE'S

We wish to acknowledge our long-time cultural partner, Christie's New York, which prior to the pandemic, hosted *Young Visions* in their galleries at 20 Rockefeller Plaza. As the pandemic curtailed opportunities to visit physical exhibitions, Christie's continued with Studio to amplify the inspiring work of students in our New York City Schools Program. We are grateful to Christie's for generously hosting several digital exhibitions on its website (which you can see by <u>clicking here</u>) and look forward to collaborating on both digital and in-person exhibitions in the years to come.

Lesson Insights

Since the onset of the pandemic, Studio in a School Association has been committed to adapting the format of our lessons to meet the needs of our students and school partners. You will notice the following labels will appear with the information about each piece. These indicate the type of learning model the students experienced when creating their artworks.

■ Asynchronous Learning

With asynchronous learning, teaching and learning do not happen at the same time. The Studio Artist Instructor shares written and/or pre-recorded video lessons and students engage with them during school hours, in the classroom with their classroom teacher, at home with their caregiver, or on their own.

■ Synchronous Learning

Synchronous learning occurs in real time via remote learning platforms, such as Google Meet or Zoom.

■ In-Person Learning

When circumstances allowed, and the safety and wellbeing of our staff was assured, Studio was thrilled for Artist Instructors to teach in person.

CREDITS

Cover

Tianee M. (7th Grade)
M.S. 582, Brooklyn Drawing
12 x 18 inches
Studio Artist Instructor: Matthew Mahler

Editor

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Exhibition Coordinator

Diana Perea Coordinator of Exhibitions and Artist Training Studio in a School NYC

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Early Childhood Explorations

Theia S. (Pre-Kindergarten)

P.S. 155, Manhattan Painting, 9 x 12 inches Studio Artist Instructor: Lia Zuvilivia



- = Asynchronous Learning
- = Synchronous Learning
- = In-Person Learning



Faraday R. (Pre-Kindergarten)

Sidney L. (Pre-Kindergarten)







Sydney C. (Pre-Kindergarten)



Tristan A. (Kindergarten)

P.S. 46, Manhattan Drawing, 12 x 18 inches Studio Artist Instructor: Karina Cavat

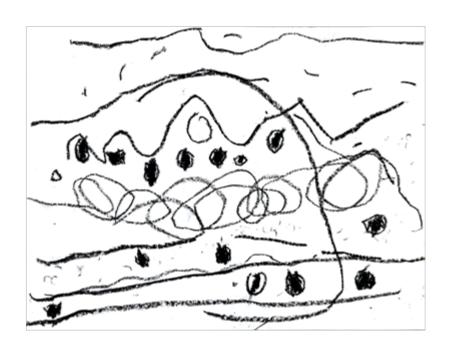


Sidney L. (Pre-Kindergarten)

District 13 Pre-K Center at 25 Dock Street, Brooklyn Drawing, 12 x 18 inches Studio Artist Instructor: Andrea Burgay



Faraday R. (Pre-Kindergarten)



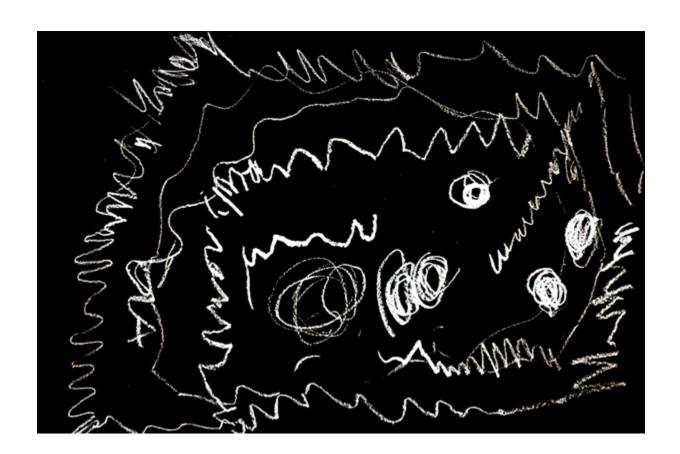
Jaziel R. (Pre-Kindergarten)

Hellenic Classical Charter School- Park Slope, Brooklyn Drawing, 12 x 18 inches Studio Artist Instructor: Abigail Cheney



Sherlyn V. (Pre-Kindergarten)

Thomas A DeStefano Early Childhood Development Center (Catholic Charities), Brooklyn Drawing, 12 x 18 inches Studio Artist Instructor: Lia Zuvilivia



Glenda V. (Pre-Kindergarten)

Thomas A DeStefano Early Childhood Development Center (Catholic Charities), Brooklyn Drawing, 12 x 18 inches Studio Artist Instructor: Lia Zuvilivia



John M. (Pre-Kindergarten)

Richmond Pre-K Center, Staten Island Painting, 18 x 24 inches Studio Artist Instructor: Sara Wolfe





John M. (Pre-Kindergarten)

Richmond Pre-K Center, Staten Island Painting, 18 x 24 inches Studio Artist Instructor: Sara Wolfe



Arjun P. (Pre-Kindergarten)

Marianthi P. (Kindergarten)

Hellenic Classical Charter School- Park Slope, Brooklyn Painting, 12 x 18 inches Studio Artist Instructor: Abigail Cheney





Denisse A. (Pre-Kindergarten)



Christopher C. (Pre-Kindergarten)

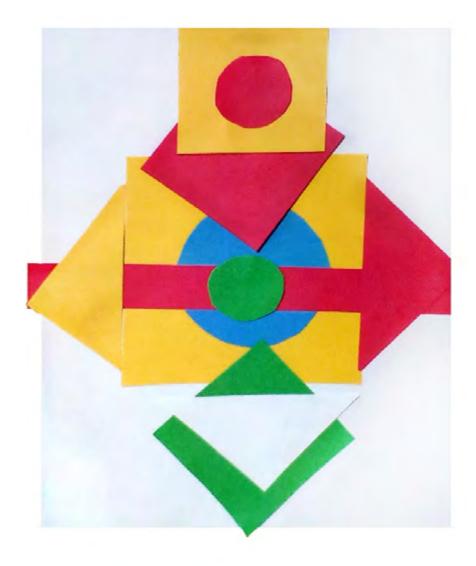
My Buddy's Day Care Center (Catholic Charities), Brooklyn Collage, 12 x 18 inches Studio Artist Instructor: Ava Tomlinson





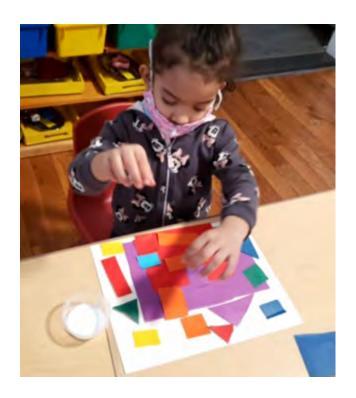
Theia S. (Pre-Kindergarten)

P.S. 155, Manhattan Collage, 9 x 12 inches Studio Artist Instructor: Lia Zuvilivia



Justin D. (Pre-Kindergarten)

Richmond Pre-K Center, Staten Island Collage, 12 x 10 inches Studio Artist Instructor: Sara Wolfe



Gia C. (Pre-Kindergarten)

My Buddy's Day Care Center (Catholic Charities), Brooklyn Collage, 18 x 18 inches Studio Artist Instructor: Ava Tomlinson





Giovanni F. (Pre-Kindergarten)



Sophia L. (Pre-Kindergarten)

My Buddy's Day Care Center (Catholic Charities), Brooklyn Painting, 18 x 24 inches Studio Artist Instructor: Ava Tomlinson





Aaorn V. (Pre-Kindergarten)



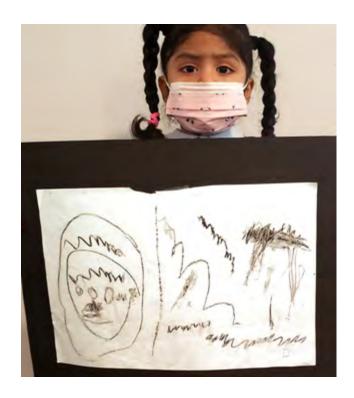
Santiago P. (Pre-Kindergarten)

My Buddy's Day Care Center (Catholic Charities), Brooklyn Drawing, 18 x 24 inches Studio Artist Instructor: Ava Tomlinson





Nathaniel R. (Pre-Kindergarten)



Debora C. (Pre-Kindergarten)

My Buddy's Day Care Center (Catholic Charities), Brooklyn Drawing, 18 x 24 inches Studio Artist Instructor: Ava Tomlinson





Jared L. (Pre-Kindergarten)

Creating from Imagination

Amanda O. (4th Grade)

P.S. 94, Bronx Digital Drawing, 9 x 12 inches Studio Artist Instructor: Kathy Creutzberg-Enos



= Asynchronous Learning
 = Synchronous Learning
 = In-Person Learning



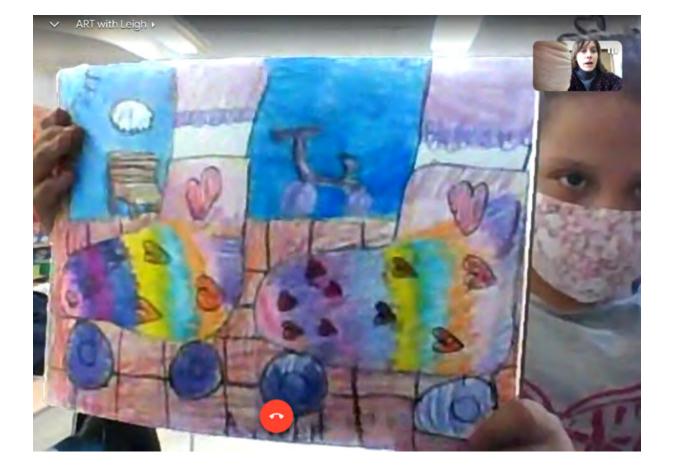


Zakia H. (6th Grade)

P.S. 171, Manhattan Drawing, 12 x 18 inches Studio Artist Instructor: Gail Molnar

Ayleen P. (3rd Grade)

P.S. 145, Brooklyn Drawing, 9 x 12 inches Studio Artist Instructor: Leigh Ruple



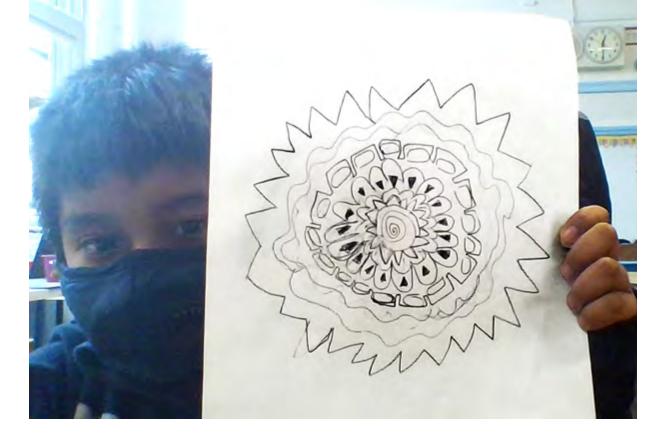
"I like doing art in school because I get to show my work to my friends and my family. I like to make art because it tells me that I can be happy doing art. I don't like to give up. I think my artwork is important because it inspires me, and to know that I can do it."

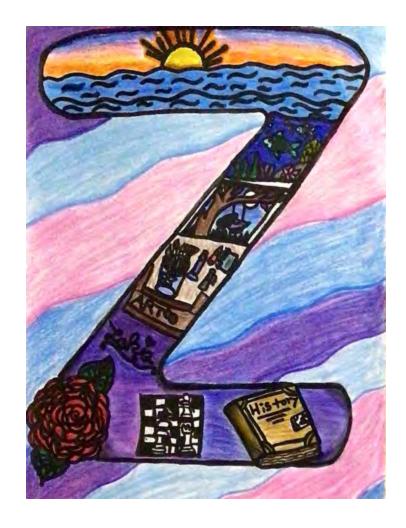
Ayleen P. (3rd Grade)

P.S. 145, Brooklyn

John J. (3rd Grade)

P.S. 103, Manhattan Drawing, 18 x 12 inches Studio Artist Instructor: Miguel Tio





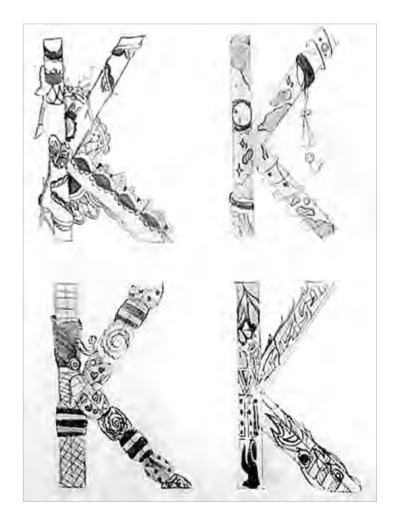
Zakia H. (6th Grade)

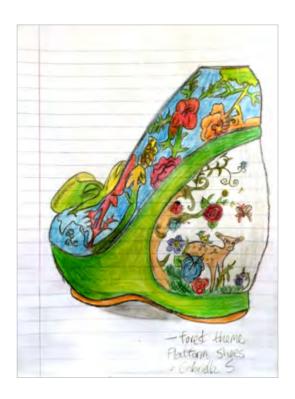
P.S. 171, Manhattan Drawing, 18 x 12 inches Studio Artist Instructor: Gail Molnar

Nikki P. (6th Grade)

P.S. 171, Manhattan Drawing, 18 x 12 inches Studio Artist Instructor: Gail Molnar



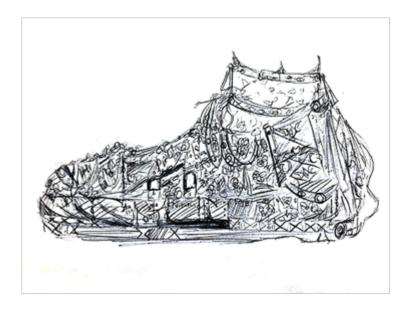




Gabriella S. (5th Grade)

P.S. 171, Manhattan Drawing, 12 x 9 inches Studio Artist Instructor: Gail Molnar





Nikki P. (6th Grade)

P.S. 171, Manhattan Drawing, 12 x 18 inches Studio Artist Instructor: Gail Molnar

Creating from Observation

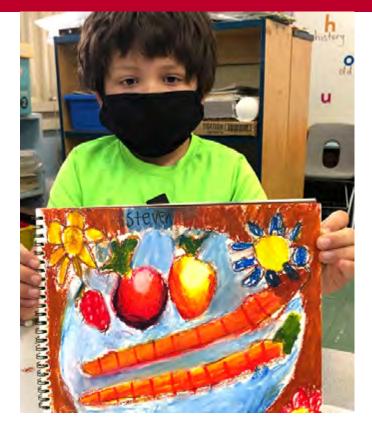


Emilie J. (2nd Grade)

P.S. 173, Manhattan Painting, 12 x 18 inches

Studio Artist Instructor: Stephen Tunney

- = Asynchronous Learning
- = Synchronous Learning
- = In-Person Learning



Steven I. (2nd Grade)

P.S. 173, Manhattan
Painting, 12 x 18 inches
Studio Artist Instructor: Stephen Tunney



Renata E. (2nd Grade)

P.S. 173, Manhattan
Painting, 12 x 18 inches
Studio Artist Instructor: Stephen Tunney



Rachelle D. (2nd Grade)

P.S. 173, Manhattan Painting, 18 x 12 inches Studio Artist Instructor: Stephen Tunney



Isabel B. (4th Grade)

P.S. 182, Bronx Painting, 9 x12 inches Studio Artist Instructor: William Waitzman

Haylie R. (4th Grade)

P.S. 173, Manhattan Painting, 18 x 12 inches Studio Artist Instructor: Stephen Tunney





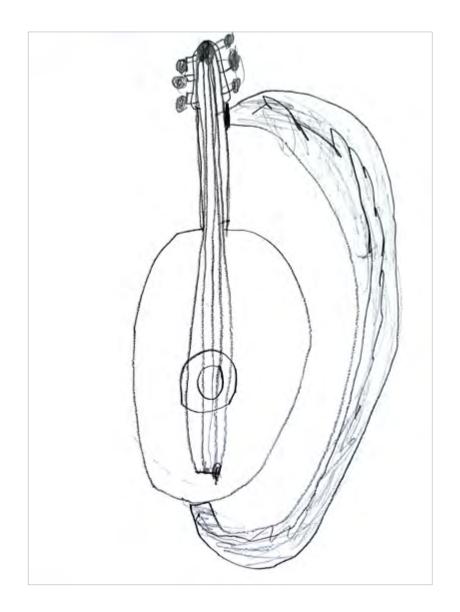
Tianee M. (7th Grade)

M.S. 582, Brooklyn Drawing, 12 x 18 inches Studio Artist Instructor: Matthew Mahler

Gideon L. (1st Grade)

P.S. 112, Manhattan Drawing, 18 x 12 inches Studio Artist Instructor: Cathy Ramey







Sherri R. (7th Grade)

M.S. 582, Brooklyn Drawing, 12 x 18 inches Studio Artist Instructor: Matthew Mahler

Tianee M. (7th Grade)

M.S. 582, Brooklyn Drawing, 18 x 12 inches Studio Artist Instructor: Matthew Mahler







Justin P. (6th Grade)



Dinari S. (6th Grade)



Yeury T. (6th Grade)



Jahnette B. (6th Grade)



Cahilyn P. (7th Grade)

All above: Bronx Writing Academy, Bronx Drawings, 9 x 12 inches Studio Artist Instructor: Matthew Mahler

Animals

Gabrielle P. (4th Grade)

P.S. 182, Bronx Collage, 9 x 12 inches Studio Artist Instructor: William Waitzman





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- = In-Person Learning



Eva R. (1st Grade)

P.S. 112, Manhattan Collage, 9 x 12 inches Studio Artist Instructor: Cathy Ramey



Theodora Z. (1st Grade)

Hellenic Classical Charter School, Staten Island Painting, 12 x 18 inches Studio Artist Instructor: Ron Chironna



Alesia M. (4th Grade)

P.S. 599, Brooklyn Sculpture, 9 x 12 inches Studio Artist Instructor: Mildor Chevalier





Zion G. (3rd Grade)

P.S. 99, Queens Drawing, 9 x 12 inches Studio Artist Instructor: Victoria Calabro



Jayden V. (7th Grade)

M.S. 582, Brooklyn Drawing, 18 x 12 inches Studio Artist Instructor: Matthew Mahler

Arriana R. (8th Grade)

M.S. 582, Brooklyn Digital Drawing, 9 x 12 inches Studio Artist Instructor: Matthew Mahler





Juan B. (2nd Grade)

P.S. 182, Bronx Painting, 9 x 12 inches Studio Artist Instructor: William Waitzman



Alexandra J. (4th Grade)

P.S. 99, Queens Drawing, 9 x 12 inches Studio Artist Instructor: Victoria Calabro



Akiesha S. (4th Grade)

P.S. 99, Queens Drawing, 9 x 12 inches Studio Artist Instructor: Victoria Calabro

"I love the detail and how the birds are so cute. I looked outside and saw a mourning dove and decided to draw them because they are my favorite birds. These are native New York birds. I love all kinds of birds especially mourning doves because I like to hear them sing."

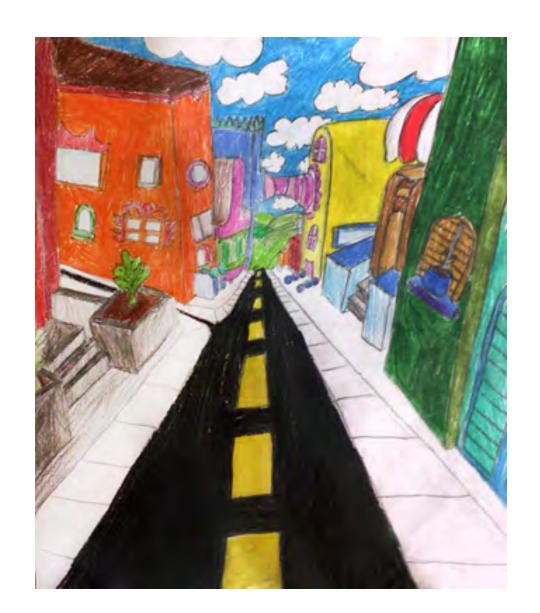
Akiesha S. (4th Grade) P.S. 99, Queens

Landscapes and Cityscapes

Brooke I. (5th Grade)

P.S. 173, Manhattan Drawing, 18 x 12 inches Studio Artist Instructor: Stephen Tunney

- = Asynchronous Learning= Synchronous Learning
- = In-Person Learning





Nia F. (4th Grade)

P.S. 599, Brooklyn Painting, 9 x 12 inches Studio Artist Instructor: Mildor Chevalier



Havison V. (4th Grade)

P.S. 599, Brooklyn Painting, 9 x 12 inches Studio Artist Instructor: Mildor Chevalier



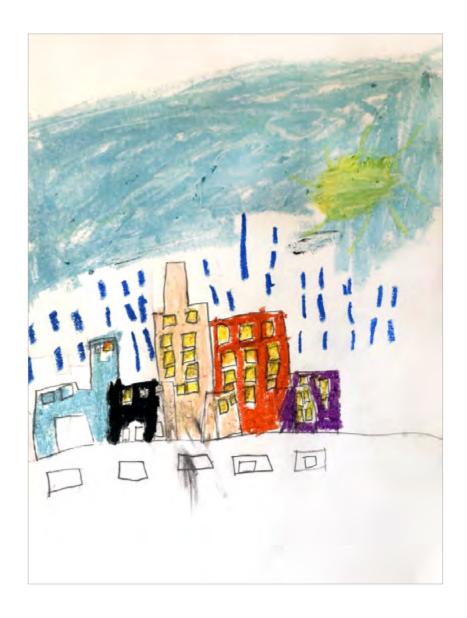
Stella K. (3rd Grade)

P.S. 133, Brooklyn Drawing,12 x 18 inches Studio Artist Instructor: Noel Copeland



Darryl R. (Kindergarten)

P.S. 123, Manhattan Drawing, 12 x 18 inches Studio Artist Instrutor: James Reynolds



Kymora B. (3rd Grade)

P.S. 133, Brooklyn Painting,18 x 12 inches Studio Artist Instructor: Noel Copeland

Ellis T. (4th Grade)

P.S. 118, Brooklyn Painting, 9 x 12 inches Studio Artist Instructor: Traci Talasco

"I added the rainbow on the tree because plain dark green might be boring."

Ellis T. (4th Grade)

P.S. 118, Brooklyn

Maria R. (6th Grade)

M.S. 582, Brooklyn Painting, 12 X 18 inches Studio Artist Instructor: Matthew Mahler





Denise F. (6th Grade)

M.S. 582, Brooklyn Drawing, 12 x 18 inches Studio Artist Instructor: Matthew Mahler



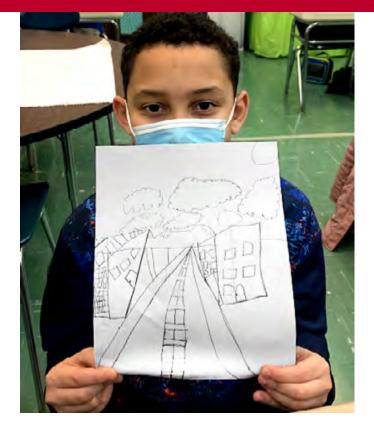
Saray J. (6th Grade)

M.S. 582, Brooklyn Drawing, 12 X 18 inches Studio Artist Instructor: Matthew Mahler



Emely P. (7th Grade)

Kappa III, Bronx Digital Drawing, 9 x 12 inches Studio Artist Instructor: Matthew Mahler



Elian S. (3rd Grade)

P.S. 173, Manhattan Drawing, 18 x 12 inches Studio Artist Instructor: Stephen Tunney



Michael M. (2nd Grade)

P.S. 182, Bronx Drawing, 8.5 x 11 inches Studio Artist Instructor: William Waitzman

Group Mural (7th Grade)

Fort Grenne Prep, Brooklyn Collage, 2 x 6 feet Studio Artist Instructor: Matthew Mahler







Group Mural (Details) (7th Grade)

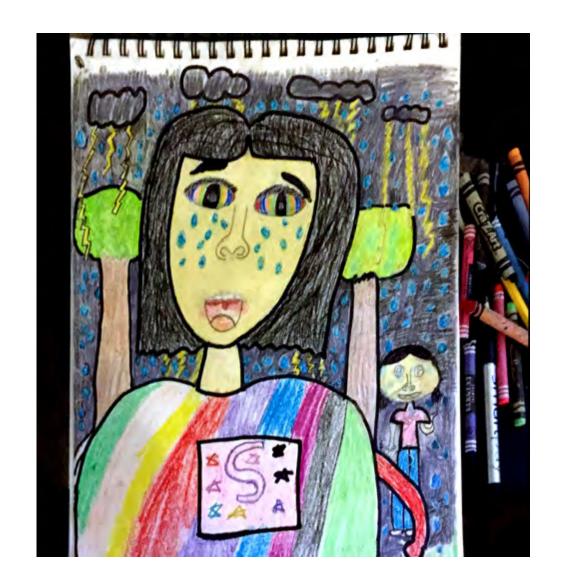
Fort Grenne Prep, Brooklyn Collage, 2 x 6 feet Studio Artist Instructor: Matthew Mahler

Portraits and People

Edmarie A. (3rd Grade)

P.S. 123, Manhattan Drawing, 11 x 8.5 inches Studio Artist Instructor: James Reynolds

- = Asynchronous Learning
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Chloe S. (2nd Grade)

P.S. 361, Queens Drawing, 9 x 12 inches Studio Artist Instructor: Mildor Chevalier



Marissa Y. (Kindergarten)

P.S. 361, Queens Drawing, 12 x 9 inches Studio Artist Instructor: Mildor Chevalier



Cali M. (3rd Grade)

P.S. 599, Brooklyn Drawing, 9 x 12 inches Studio Artist Instructor: Mildor Chevalier



Jazmyn H. (3rd Grade)

P.S. 599, Brooklyn Drawing, 9 x 12 inches Studio Artist Instructor: Mildor Chevalier

Juliet B. (1st Grade)

P.S. 118, Brooklyn Drawing, 18 x 12 inches Studio Artist Instructor: Traci Talasco Kalenzaga







Thomas Z. (2nd Grade)

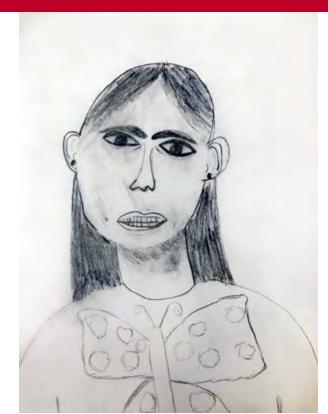
P.S. 361, Queens Drawing, 18 x 12 inches Studio Artist Instructor: Mildor Chevalier



Oniel L. (5th Grade)

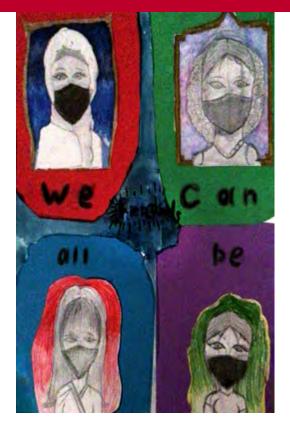
P.S. 182, Bronx Drawing, 8.5 x 11 inches Studio Artist Instructor: William Waitzman





Esme C. (3rd Grade)

P.S. 133, Brooklyn Drawing, 18 x 12 inches Studio Artist Instructor: Noel Copeland



Sophia C. (4th Grade)

P.S. 99, Queens Other, 12 x 9 inches Studio Artist Instructor: Victoria Calabro



Tianee M. (7th Grade)

M.S. 582, Brooklyn Drawing, 18 x 12 inches Studio Artist Instructor: Matthew Mahler

Jenna M. (2nd Grade)

P.S. 361, Queens Drawing, 18 x 12 inches Studio Artist Instructor: Mildor Chevalier







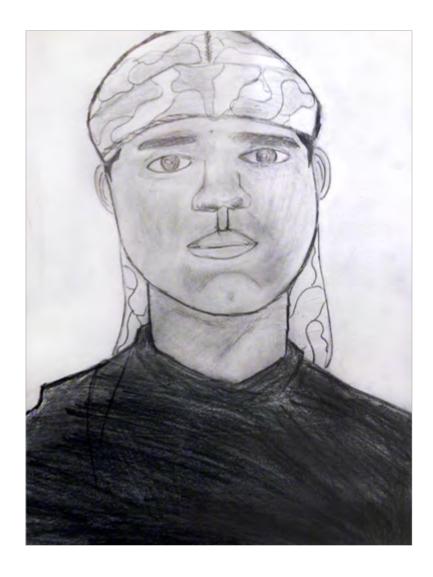
Taibur R. (5th Grade)

P.S. 182, Bronx Drawing, 12 x 18 inches Studio Artist Instructor: William Waitzman

Jerin S. (5th Grade)

P.S. 182, Bronx Drawing, 9 x 12 inches Studio Artist Instructor: William Waitzman





Jayden V. (7th Grade)

M.S. 582, Brooklyn Drawing, 18 x 12 inches Studio Artist Instructor: Matthew Mahler



Preston Kollek (4th Grade)

P.S. 99, Queens Drawing, 12 x 9 inches Studio Artist Instructor: Victoria Calabro



Amaiyo M. (2nd Grade)

P.S. 198, Brooklyn Drawing, 18 x 12 inches Studio Artist Instructor: Ava Tomlinson



Christopher R. (2nd Grade)

P.S. 133, Brooklyn Collage, 9 x 12 inches Studio Artist Instructor: Noel Copeland



Laurel L. (2nd Grade)

P.S. 112, Manhattan Collage, 9 x 12 inches Studio Artist Instructor: Cathy Ramey



Sienna C. (5th Grade)

P.S. 182, Bronx Collage, 9 x 12 inches Studio Artist Instructor: William Waitzman



Amy M. (4th Grade)

P.S. 145, Brooklyn Drawing, 12 x 9 inches Studio Artist Instructor: Leigh Ruple



Hansel P. (4th Grade)

P.S. 145, Brooklyn Drawing, 12 x 9 inches Studio Artist Instructor: Leigh Ruple



Kailey S. (4th Grade)

P.S. 145, Brooklyn Drawing, 12 x 9 inches Studio Artist Instructor: Leigh Ruple



Diego C. (4th Grade)

P.S. 145, Brooklyn Drawing, 12 x 9 inches Studio Artist Instructor: Leigh Ruple

"I like art class because it is fun to draw and I learned how to draw a nose, eyebrows, and eyes. My favorite part of art class is mixing colors. In my picture, I mixed white and blue to make baby blue for the sky. "

Diego C. (4th Grade)

P.S. 145, Brooklyn

Studio Celebrates Burberry Inspire

Studio in a School's New York City Schools Program (Studio NYC) is pleased to be a cultural partner of Burberry Inspire New York which aims to provide young people in middle school with deep and varied experiences in the arts. The Burberry Foundation started Burberry Inspire in 2018 in Yorkshire, UK, and expanded the program internationally in New York City in 2020.

Last year, Studio NYC partnered with M.S. 582 in Brooklyn and the Bronx Writing Academy. Students worked with artists in several media, including drawing and painting, and explored line, contour, color, tone, and value. For twelve weeks, they worked from both observation and imagination, focusing on inspired journeys, connecting to imaginary landscapes and expressive self-portraits. In 2021, Studio NYC has been partnering with Kappa III in the Bronx and M.S. 358 in Queens with live-streamed synchronous programs, engaging students with art making, virtual museum visits, and discussion.

Works of art from the Burberry Inspire program appear throughout this catalogue, however we have gathered them again to further celebrate the impact of this extraordinary program.

- = Asynchronous Learning
- Synchronous Learning
- = In-Person Learning



Denise F. (6th Grade)

M.S. 582, Brooklyn Drawing, 12 x 18 inches

Studio Artist Instructor: Matthew Mahler



Saray J. (6th Grade)

M.S. 582, Brooklyn Drawing, 12 X 18 inches Studio Artist Instructor: Matthew Mahler



Maria R. (6th Grade)

M.S. 582, Brooklyn Painting, 12 X 18 inches Studio Artist Instructor: Matthew Mahler Tianee M. (7th Grade)

M.S. 582, Brooklyn Drawing, 18 x 12 inches Studio Artist Instructor: Matthew Mahler



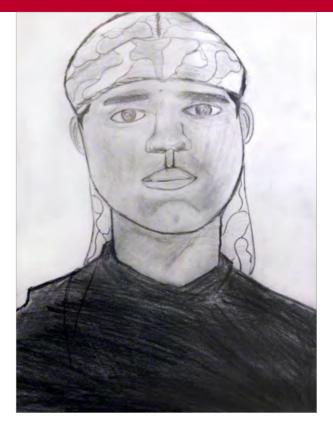
Jayden V. (7th Grade)

M.S. 582, Brooklyn Drawing, 18 x 12 inches Studio Artist Instructor: Matthew Mahler



Sherri R. (7th Grade)

M.S. 582, Brooklyn Drawing, 12 x 18 inches Studio Artist Instructor: Matthew Mahler



Jayden V. (7th Grade)

M.S. 582, Brooklyn Drawing, 18 x 12 inches Studio Artist Instructor: Matthew Mahler



Tianee M. (7th Grade)

M.S. 582, Brooklyn Drawing, 18 x 12 inches Studio Artist Instructor: Matthew Mahler



Tianee M. (7th Grade)

M.S. 582, Brooklyn Drawing, 12 x 18 inches Studio Artist Instructor: Matthew Mahler



Nohelia V. (7th Grade)

M.S. 582, Brooklyn Drawing, 11 X 8.5 inches Studio Artist Instructor: Matthew Mahler



Justin P. (6th Grade)



Dinari S. (6th Grade)



Yeury T. (6th Grade)



Jahnette B. (6th Grade)



Cahilyn P. (7th Grade)

All above:
Bronx Writing Academy, Bronx
Drawings, 9 x 12 inches
Studio Artist Instructor: Matthew Mahler



Rijika C. (6th Grade)

Kappa III, Bronx Drawing, 8.5 X 11 inches Studio Artist Instructor: Matthew Mahler



Grizaldi S. (6th Grade)

Kappa III, Bronx Drawing, 8.5 x 11 inches Studio Artist Instructor: Matthew Mahler



Karla G. (6th Grade)

Kappa III, Bronx Drawing, 11 X 8.5 inches Studio Artist Instructor: Matthew Mahler



Emely P. (7th Grade)

Kappa III, Bronx Digital Drawing, 9 x 12 inches Studio Artist Instructor: Matthew Mahler



Arriana R. (8th Grade)

M.S. 582, Brooklyn Digital Drawing, 9 x 12 inches Studio Artist Instructor: Matthew Mahler

Creativity During Quarantine: Art from the Teen Apprenticeship Program

Studio Institute teen interns in the Teen Apprenticeship Program were invited to create digital illustrations about their Covid-19 quarantine experience. Teens shared how they learned to cope with stress from school and described feelings of isolation and anxiety. They reflected on their own mental health—using art as a means of expressing their frustrations, loneliness, exhaustion, fear, and boredom. Despite the events of the past year, the teens say that the experience has made them stronger, more resilient, and optimistic about their future.

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- Synchronous Learning
- = In-Person Learning



Mental Health - Loneliness

Julietta Moin

Grade: 12

School: Pelham Preparatory Academy, Bronx Studio Artist Instructor: Christopher Williams





Mental Health

Charmaine Cera

Grade: 11

School: High School of Fashion Industries, Manhattan

Studio Artist Instructor: Christopher Williams

Digital Illustration





Mental Health

Sean Jenkins

Grade: 12

School: High School For Arts And Business, Manhattan

Studio Artist Instructor: Christopher Williams



Mental Health

Cassandra Junio

Grade: 12

School: Central Park East High School, Manhattan Studio Artist Instructor: Christopher Williams

Digital Illustration





Mental Health

Rachel Bhawanidin

Grade: 12

School: Pelham Preparatory Academy, Bronx Studio Artist Instructor: Christopher Williams



Mental Health - Loneliness

Lulu Maiorescu

Grade: 11

School: Edward R. Murrow High School, Broooklyn Studio Artist Instructor: Christopher Williams

Digital Illustration





On Our Screens - Quarantine Life

Kelsey Wong

Grade: 12

School: Millennium High School, Manhattan Studio Artist Instructor: Christopher Williams



On Our Screens - Quarantine Life

Oscar Navarrete

Grade: 12

School: Central Park East High School, Manhattan Studio Artist Instructor: Christopher Williams

Digital Illustration





On Our Screens - Quarantine Life Abigail Singh

Grade: 12

School: Pelham Preparatory Academy, Bronx Studio Artist Instructor: Christopher Williams



On Our Screens - Quarantine Life Adriana Larreinaga

Grade: 12

School: High School of Art and Design, Manhattan Studio Artist Instructor: Christopher Williams

Digital Illustration



Quarantine Life

Annette Garcia Jimenez

Grade: 12

School: High School of Art and Design, Manhattan Studio Artist Instructor: Christopher Williams



Quarantine Life

Shishawna Warren

Grade: 12

School: Pelham Preparatory Academy, Bronx Studio Artist Instructor: Christopher Williams

Digital Illustration





Quarantine Life

Leslie Duncan

Grade: 11

School: Brooklyn High School of the Arts, Broooklyn Studio Artist Instructor: Christopher Williams



Quarantine Life

Christine Mun

Grade: 12

School: Francis Lewis High School, Queens Studio Artist Instructor: Christopher Williams

Digital Illustration





Isolation - But Hopeful

Kenith Yu

Grade: 12

School: Brooklyn Latin High Schoo, Broooklyn Studio Artist Instructor: Christopher Williams



Isolation - But Hopeful

Valerie Wong

Grade: 12

School: Millennium High School, Manhattan Studio Artist Instructor: Christopher Williams

Digital Illustration





Envisioning Hope - Optimistic

Lizbeth Garcia

Grade: 12

School: High School of Fashion Industries, Manhattan

Studio Artist Instructor: Christopher Williams

Watercolor & Digital Illustration



Reaching for Hope - Optimistic

Lizbeth Vivar

Grade: 11

School: Queens Technical High School, Queens Studio Artist Instructor: Christopher Williams



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